Chapter 1-Children resemble their parents

As you travel through the "Children resemble their parents" animation, answer the questions that follow.

fol	follow.			
1.	Why did Mendel study pea plants? What made them a good organism to study?			
2.	Pea plants have the ability to self fertilize. Explain what this means, and the structures that allow the plants to perform this.			
3.	When Mendel started his experiments, he wanted to cross-fertilize two different plants. Describe the two parent plants, and how Mendel succeeded in doing this.			

Chapter 2: Genes come in pairs

As you travel through the "Genes come in pairs" animation, answer the questions that follow.

1.	What is a phenotype, and how many did Mendel observe in the pea plants? Describe each one.
2.	For each distinct phenotype, how many different versions of that trait were observed in the plants?
3.	Why was Mendel sure to use "purebred" strains of pea plants to begin his experiments?
4.	Mendel reasoned that each trait is controlled by one "factor" that has two different "versions". What terms are now given to describe these concepts?
5.	For seed color, Mendel started with purebred yellow and purebred green seeded plants. Describe what is meant by purebred.
6.	What is a genotype?

7. What was the genotype of the purebred yellow and purebred green seeded plants?

Chapter 3: Genes don't blend

As	you travel throu	gh the "Genes don't blend" animation, answer the qu	estions that follow.
1.		at Mendel studied, he set up a cross between the two What did he expect the resulting offspring would loo	
		Puffed x Pinched =	
		Yellow seed x Green seed =	
		Tall x Short =	
2.	What do we call	the offspring of two purebred parent plants?	
3.	Much to his sur	prise, what were the actual results from the purebred of	crosses?
		Puffed x Pinched =	
		Yellow seed x Green seed =	
		Tall x Short =	
		Side flower x Top flower =	
		Colored coat x White coat =	
		Round x Wrinkled =	

4. After the experiments falsified his hypothesis, what was Mendel's next task?

Green pod x Yellow pod = _____

Chapter 4: Some genes are dominant

As you travel through the "Some genes are dominant" animation, answer the questions that follow.

1.	What did Mendel do to figure out why the hybrids were not a blend of the parent population?
2.	What were the results seen in the second generation?
3.	After performing many experiments, what did Mendel conclude from the second generation?
4.	Fill in the blanks of the following sentence:
	a color is controlled by one, which has a "green" form and a "yellow" form. ch form is called a(n)
5.	What is meant by the term homozygous green? Homozygous yellow? What notation was used to represent these plants?
6.	What do the offspring of two purebred plants inherit from each parent?
7.	What combinations of alleles do plants have that produce yellow seeds? What combination of alleles do plants have to produce green seeds?



Student Pre-lab Worksheet

8	8.	The hybrid offspring can also be described as being heterozygous. Explain what this means.
(9.	What were the 3 possible genotypes in the second generation? Describe their corresponding phenotypes.
	10.	. What was Mendel able to prove about the dominant and recessive versions of genes (factors) that are present within pea plants?